



## *After Graduation*

With a history degree, students have the capacity of entering different career domains. Some enter the professions of **journalism** or **film making**, including documentaries.

Other graduates may choose to work in the public sector as public servants or diplomats.

Many graduates decide to continue their education and pursue post graduate degrees in **history** or **law**.

### *To learn more about the History Department:*

**Web** [www.aub.edu.lb/fas/histarc](http://www.aub.edu.lb/fas/histarc)

**Email** [histarc@aub.edu.lb](mailto:histarc@aub.edu.lb)



## **HISTORY**

### *Undergraduate Program*

#### *Humanities*

The Department of History is distinguished as an academic center dedicated to the study of the history of the Middle East.

The History department offers a program that is student-oriented, empowering students to think critically, work independently, and evaluate evidence.

## Faculty of Arts and Sciences

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## Sample Courses

### HIST 212

#### *Islamic History*

The course focuses on the origins of Islam in Arabia, Islamic expansion, internal divisions and the establishment of the Umayyad dynasty.

### HIST 237

#### *Ottoman State and Society*

This course focuses on the formation, consolidation and expansion of the Ottoman state from its birth to the late 13th century.

### HIST 256

#### *World History from 1871–1914*

An examination of the socio-political and economic transformations, which culminated in World War I.

*“The farther backward you can look, the farther forward you are likely to see” - Winston Churchill*



### Curriculum

The undergraduate program introduces students to the richness and complexity of **Arab and Middle Eastern History**. Courses range from **late antique and early Islamic history** through **Mamluk, Ottoman** until **modern times**.

The program develops students' essential knowledge of the past and also teaches them the theoretical methodology involved in the study of history as a discipline in the humanities.

During their *three years*, students are motivated to be *reflexive, to read, research, and to write* critically and analytically and prepare papers without prejudice or preconceptions.

Courses in European and American history supplement the core offerings, fostering a comparative understanding of the enduring relevance of the past in multiple contexts.

Students can choose to pursue a wide variety of specializations, methodologies, and philosophies of

history and they have the opportunity to construct their own major field in consultation with their advisor.

By combining their core courses with other fields, such as **anthropology, archaeology, philosophy, political science** or **art history**, students can tailor their history degree.

### Research

The research interests of the History faculty members include **Byzantine history, Abbasid social history, Mamluk political and economic history, economic and social history** of Ottoman and modern Egypt, Syria and Lebanon, and the history of Russia and Modern Europe.



### HIST 242

#### *A Social History of the Modern Middle East: 1800–1980*

Investigates the historical trajectory and character of social groups including peasants, workers middle and upper classes in the 19th and 20th century Middle East.

### HIST 262

#### *Women and Gender in Classical Islamic Society*

An investigation of the history of gender roles, perception, and experiences in the social and political, economic and legal contexts of classical Muslim societies.

### HIST 244

#### *Sociopolitical History of Modern Iran 1800–1989*

Focuses on the interaction between various social forces in the state in modern Iran. Looks into the transformation of the state from a weak 19th century patrimonial monarchy to a post revolutionary populist hierarchy.