

Department of Landscape Design and Ecosystem Management (LDEM)

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| Chairperson: | Abunnasr, Yaser |
| Professors: | Talhouk, Salma; Zurayk, Rami (ECOM Program Coordinator) |
| Associate Professor: | Abunnasr, Yaser |
| Assistant Professors: | Al-Akl, Nayla; Dreksler, Beata; Trovato, Maria Gabriella |
| Associate: | Makhzoumi, Jala |

Graduate Program

The graduate study program leading to the MSES (Master of Science in Environmental Sciences) degree with a specialization in Ecosystem Management (ECOM) is offered with a thesis or non-thesis option.

The program educates students in ecosystem science and management by integrating instruction in biophysical and human systems. It provides students with sufficient research experience and equips them with the necessary tools for professional practice and/or the pursuit of higher education. Students are prepared to be leaders and agents of change to address issues of local and global relevance at the nexus of human development, ecological integrity and the sustainable use of resources.

Core and elective courses are structured to provide students with a diversified and multi-disciplinary background in environmental sciences including environmental restoration and nature conservation, ecosystem sciences and management, urban greening and natural resources planning and management. The program crosses traditional boundaries by applying an interdisciplinary approach and multiple resource knowledge to ecosystem studies while also emphasizing human-nature interactions.

Effective fall 2020/21, new ECOM students will need to take a total of 5 core courses equivalent to 15 credits (3 core courses from LDEM in addition to two core courses from ENVT, ENVH or ENVP). The 3 core graduate courses offered at LDEM include LDEM 301 (Urban Greening), LDEM 302 Green Infrastructure for Resilient Landscapes and Cities, and LDEM 630 (Natural Resources Management). ECOM students will also need to take 3 elective courses equivalent to 9 credits (to be determined after consultation with their advisor). ECOM students will also register for a Comprehensive Exam (ENSC 695; 0 cr.) and an MS Thesis (ENSC 699; 6 cr.).

Natural resources management involves not only the understanding of ecosystem structure and function when used for a variety of purposes, but also the incorporation of social, economic and political considerations into decision-making. Consequently, the discipline involves the collection, analysis, interpretation and integration of information not only from the more traditional areas of science but also from the areas of management.

For full details on the admission requirements for this interfaculty program, see the Admissions section of this catalogue and the Admission Policies for the Interfaculty Graduate Environmental Sciences Program.

For information regarding graduation requirements, refer to the General University Requirements in this catalogue.

Credit requirements are tabulated below:

| Course Type | Credits |
|---|-----------------------------------|
| Core | 15 (out of which 9 are from LDEM) |
| Electives | 9 |
| Project/Thesis | 3/6 |
| Total number of credits required for graduation 30 | |

MSES (Major: Ecosystem Management)

Core Courses

LDEM 301 / Urban Greening 3 cr.
URDS 674 /
ARCH074

This course focuses on the literal green aspect of urban greening that is plants and how they contribute to improve urban living. Topics covered in the course include urban agriculture, green roofs, walls, facades and corridors, parks and open spaces, urban forestry and horticulture therapy. Graduate or senior undergraduate standing (Core Course).

LDEM 302 / Green Infrastructure for Resilient Landscapes and Cities 3 cr.
URDS 675 /
ARCH 075

Green infrastructure is an ecologically based system, naturally occurring or engineered, across urban and rural contexts, that is multi-functional and delivers essential cultural, social, environmental, ecological and economic benefits. It requires a holistic and systems approach to improving ecological function while providing vital ecosystem services for human populations. The course introduces students to the concepts, theories and applications of design, planning and policy of green infrastructure in conjunction with open space planning and design. A particular focus is the relationship and synergy between green infrastructure and climate change adaptation of landscapes and cities. A case study approach is utilized to study green infrastructure across multiple scales, disciplines and applications in the Middle East and North Africa (MENA) region. Green infrastructure is inherently multi-disciplinary and intersects with landscape architecture; urban design and planning; architecture; environmental engineering; public health; urban policy; and environmental policy. Graduate or senior undergraduate standing (Core Course).

LDEM 630 / Natural Resources Management 3 cr.
ENSC 630

This course introduces students to key concepts in ecosystem-based natural resources management (NRM) and to the management of specific terrestrial resources: soils, water, land and biodiversity with examples drawn from drylands and developing nations. A landscape lens is adopted to examine territory-scale resource management options, such as farming, ecotourism, forestry and rangelands. The course also addresses the

LDEM 300 **Graduate Tutorial** **1-3 cr.**
Directed Study in Ecosystem Management.

LDEM 303 **Research Methods in Landscape Architecture
and Socio-spatial Studies** **3 cr.**

The purpose of this course is to train students with scholarly methods of inquiry by using appropriate research design process for their thesis topic. This course is structured based on applied methodologies in research topics related to natural and built environments, landscape ecology, and socio-spatial studies. It is especially focusing on the expansion of approaches to research methodology, including pertinent strategies (Qualitative, Quantitative, and Mixed Methods), research hypothesis/questions, data collection instruments, data analysis tools, and findings refining techniques. Throughout the course, students will be introduced to canonical readings reviewing research design process and research methods in relevant fields. By the end of this course, students will complete the prospectus and the full proposal of their thesis.